

**University of Puerto Rico
Rio Piedras Campus
College of Education
Elementary school**

Dr. Teresita Santiago

Course Syllabus

English Class – Kindergarten

Year: 2016 – 2017

Credits: 1 hour and thirty minutes/week

Course Description

The main goal of the English kindergarten course is to provide the students a foundation for effective communication with the target language. This course is geared towards the development of basic English vocabulary related to everyday life situations and student's immediate reality. Oral communication skills as well as pre-reading skills will be developed through story-telling, reading aloud, picture games, props, finger play, and songs.

General Course objective

The kindergarten course will provide a variety of activities to enable students to achieve the English standards which include the following:

- Mastery of basic skills such as; listening, speaking, and reading readiness
- Acquire and use vocabulary that enables the students to communicate orally in everyday life situations.
- Develop pleasure towards reading by listening to stories read by the teacher
- Follow oral instructions
- Answer questions using short phrases and complete simple sentences
- Discriminate beginning sounds and letters in words
- Develop pleasure for music and English songs
- Develop reading readiness skills

Curriculum Content (Theme Units) First Semester

I- Vocabulary Units

A. Classroom

1. Identify days of the week orally and in the written form
2. Identify months of the year orally and in the written form
3. Identify weather vocabulary orally and in the written form
4. Identify classroom objects orally
5. Identify alphabet letters and distinguish their different sounds
6. Identify shapes in pictures and in different objects

B. Numbers

1. Identify numbers orally from 1 to 20

C. Colors

1. Identify pictures depicting the colors

D. Family Members

1. Identify family members from pictures
2. Identify and distinguish among different family groups depicted in pictures and in stories

E. Holidays

1. Halloween vocabulary
2. Thanksgiving vocabulary
3. Christmas vocabulary

Curriculum Content (Theme Units) Second Semester

I. Vocabulary Units

A. Body Parts

1. Identify body parts in pictures
2. Identify own body parts
3. Identify the five senses and the body parts related to them

B. Clothing

1. Identify clothing garments in pictures
2. Identify different clothing for different seasons
3. Identify different seasons
4. Relate clothing garments worn in different body parts

C. Farm Animals

1. Identify domestic animals from the farm
2. Identify farm animals in pictures

D. Wild Animals

1. Identify wild animals in pictures
2. Identify the different habitats in which wild animals live

II. Reading Readiness

A. Letters of the Alphabet

2. Identify beginning sounds orally
3. Identify and distinguish between consonant and vowel sounds
4. Identify each letter of the alphabet and discriminate among their different sounds

B. Identify orally the following vocabulary covered in class:

1. Months of the year
2. Days of the week
3. Numbers
4. Weather vocabulary
5. Classroom objects
6. Colors
7. Family vocabulary
8. Body parts
9. Clothing
10. Farm Animals
11. Wild Animals

C. Oral Reading

1. Read short sentences
2. Read and follow predictable stories
3. Identify rhyming words
4. Read stories at grade level

III. Teaching Strategies and methodology

A. Methodology

1. Communicative and Natural approach

B. Strategies

1. Songs and finger plays
2. Story reading
3. Story telling
4. Games and competitions
5. Peer interaction
6. Total Physical Response
7. Show and Tell
8. Oral drills

** Students with special needs will be helped according to their learning capacities within their grade level. Different strategies will be used to help students learn English according to their specific needs. Accommodations will be provided following the guidelines specified by the **PEI in accordance with law 51** (*integrated services for students with learning disabilities*). Any suggestions provided by the Special Education teacher will be taken into consideration. Moreover the following strategies will be used:

1. Individual attention
2. Peer help
3. Extra time to respond when necessary

IV. Resources

- A. Tape recorder
- B. Real objects
- C. Flash cards
- D. Pictures
- E. Story Books
- F. Posters
- G. Puppets

V. Evaluation

Due to the nature of the kindergarten program and the fact that students in this level have a very short attention span, the English class is taught for only forty five minutes a day twice a week. Therefore mostly oral activities are developed. The evaluation is done informally based on the teacher's observation on students' response and a grade or score is not administered.

VI. Bibliography

The nature of the English class in kinder is based on oral communication and listening skills, therefore no text book are used in class. Instead genuine children's literature related to the vocabulary units are read aloud in class every time the group meets.

** Any act of academic dishonesty will be subject to disciplinary consequences as stated in the school discipline policy.

Office hours: Monday – Thursday - **9:00 am – 10:00am**
Thursday – **3:00 – 4:00 pm** Friday- **9:00 – 10:00 am**

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