

**University of Puerto Rico
Río Piedras Campus
College of Education
Elementary School**

SYLLABUS 2016- 2017

Professor: Lillian Mendoza
Course: English Sixth Grade
Credits: 5 hours per week

Course description

The Sixth grade English course is geared towards developing appreciation for the English language. The main goal of this course is to prepare students to communicate in English as a second language in both oral and written form. It emphasizes in the four basic skills of listening, speaking, reading, and writing through the use of thematic units. The course intends to develop reading, writing, and oral communication of the language through a variety of experiences such as oral reports, investigations, journals, and creative writing related to the thematic units chosen. The course also intends to integrate the Principals of a Learning Community into the themes chosen by the students and provide adapted material for students with special needs and their learning capacities within their grade level. Both students with special needs and the exceptional children will be individually provided accommodations according to the Federal legislation of the No Child Left Behind Act 108-466 of 2004 and the “Legislación Estatal 51 “Ley de Servicios Educativos Integrales para Personas con Impedimentos” of 1996. They will also benefit of the Individual with Disabilities Education Improvement Act (public law 108-446 of 2004.) Different strategies will be used that will enable these students to learn English as a Second Language at their own pace and abilities. Accommodations will be provided to the exceptional child and the Special Education students taking into consideration the specifications of their PEI provided by the Special Education Teacher. The skills will be developed for both groups at their own capacities and levels.

1. Small group work
2. Individual attention
3. Peer help
4. Special projects
5. After school help if needed
6. More time for work if necessary

7. Enlarge print on hand outs provided if needed
8. Adapted tests among others

General Course Objectives

The six grade English course will provide a variety of activities and materials to enable the students to achieve the English standards which include:

1. Mastery of the four basic skills:
 - a. listening
 - b. speaking
 - c. reading
 - d. writing
2. Acquire and use functional vocabulary that enables the students to communicate in everyday life situation both orally and in written form, as well as in reading and writing.
3. Analyze different types of literature and develop pleasure towards reading.
4. Construct sentences, short paragraphs, short stories, and free writing in journals.
5. Read and discuss literature chosen according to the student's interest and level of reading achievement, as well as other selections studied in class with specific purposes.

Specific Objectives

A. Listening

1. Follow oral instructions
2. Listen to stories
3. Understand short conversations
4. Follow directions

B. Speaking

1. Communicate in complete sentences
2. Maintain short conversations
3. Provide oral directions
4. Recall information orally
5. Give oral reports

C. Reading

1. Use vocabulary in context
2. Recall information
3. Summarize short stories orally
4. Analyze the elements of a story
5. Identify the main idea of a paragraph
6. Use context as clues to meaning
7. Predict outcomes
8. Anticipate events
9. Classify books in according to gender
10. Investigate related to thematic unit being studied

D. Writing

1. Write sentences
2. Write short paragraphs
3. Write short stories
4. Summarize stories read
5. Use grammatical structures effectively
6. Take dictations
7. Complete journals effectively

Summary of Course Content

I. Grammar

A. Parts of speech

1. Nouns
2. Pronouns
3. Adjectives
4. Verbs (regular and irregular)
5. Adverbs
6. Contractions

B. Mechanics

1. Capitalization
2. Punctuation

C. Kind of sentences

1. Declarative
2. Interrogative
3. Exclamatory
4. Imperative
5. Wh- questions

D. Sentence Syntax

1. Identify correct order of words in sentences

II. Oral Communication

- A. Answer questions
- B. Provide directions
- C. Give oral reports
- D. Ask questions and provide answer
- E. Read orally
- F. Participate in conversations
- E. role play

III. Reading

A. Identify the elements of a story

1. title
2. author
3. setting
4. main character
5. secondary characters
6. problem
7. solution

B. Read orally with correct pronunciation

C. Identify important details

D. Story

E. Make inferences and draw conclusions

F. Read silently

G. Answer comprehension questions

B. Classify books into different genres

1. Biography
2. Non- fiction
3. Fiction
4. Informational
5. Fairy tails
6. Novels
7. Fables

***** The students will have both guided and independent readings according to grade level and interests *****

IV. Writing

- A. Writing sentences
- B. Summarizing short stories
- C. Writing letters
- D. Journal writing
- E. Creative writing
- F. Writing dialogue
- G. Take dictations
- H. Write short paragraphs

V. Technology

- A. browsing on the web for sites
- B. use of software related to thematic units
- C. Use of windows journal
- D. Learn functions of the computer
- E. Use of interactive web site
- F. Writing on the computer using notepad
- G. Use of sticky notes
- H. Learn parts of the computer
- I. Use Words effectively

**** The students will be using new technology. They will be integrating the use of a tablet computer in the class. Each student has their own personal tablet. Various activities will be developed in order to integrate this new technology into the learning of a second language.

V. Teaching Strategies

- A. Oral reports
- B. Debates
- C. Book reports
- D. Cooperative learning
- E. Journals
- F. Songs
- G. Centers
- H. Investigations report

I. Written reports

- J. Group activities
- K. Creative writing
- L. Guided writing
- M. Story telling
- N. Total Physical Response
- O. Games
- P. Communicative approach
- Q. Guided and independent computer work
- R. Community involvement

VI. Resources

- A. television
- B. tablet computers
- C. video cassette
- D. DVD
- E. tape recorder
- F. video recorder
- G. newspaper
- H. internet
- I. encyclopedias
- J. text books
- K. movies
- L. Troll books
- M. Scholastic books
- N. Overhead projector
- O. In focus

VII. Evaluation Strategies

- A. Test /Homework
- B. Group Work
- C. Oral reports /Projects
- D. Journals
- E. Book Reports

Note: Any act of lack of academic integrity will involve in disciplinary sanctions

VIII. Evaluation Method

100- 90	A
89- 80	B
79- 70	C
69- 60	D
59- 0	F

IX. Bibliography of reference books used in class

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Syllabus 2016-2017
Sixth grade
English Professor- Lillian Mendoza
Page 9

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Syllabus 2016-2017
Sixth grade
English Professor- Lillian Mendoza
Page 10

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